

<b>AUTHOR</b>	<b>TITLE</b>	<b>R.LEVEL</b>
<b>3rd Grade</b>		
Applegate	The One and Only Ivan (2013 Newbery)	3.6
Barrows	Ivy & Bean series	3.1-3.9
Betancourt	Pony Pals series	3.1-4.2
Blume	Tales of a Fourth Grade Nothing	3.3
Bunting	Summer of Riley	3.8
Cameron	Stories Julian Tells	3.4
Cox	Butterfly Buddies / Puppy Power	2.9-3.0
Cronin	The Trouble with Chickens	3.8
Dalgliesh	Courage of Sarah Noble	3.9
Friedman	Mallory series	3.1-5.2
Keene	The Clue Crew series (Nancy Drew)	3.1-4.6
MacLachlan	Sarah Plain and Tall	3.4
McDonald	Judy Moody series	2.6-4.1
Miles	Puppy Place/Kitty Corner series	3.5-4.5
Osborne	Magic Tree House series	2.6-4.1
Roy	A to Z Mysteries series	3.2-4.0
Wallace	Any books by Bill Wallace	3.2-4.8
Warner	Boxcar Children series	2.0-5.0
<b>4th Grade</b>		
Avi	Poppy	4.5
Byars	Wanted...Mud Blossom or any Betsy Byars bk	4.2
Cabot	Allie Finkle's Rules for Girls series	4.9-5.2
Catling	The Chocolate Touch	4.7
Cleary	Any Beverly Cleary books	3.0-6.2
Davies	The Lemonade War	4.1
DiCamillo	Flora & Ulysses (2014 Newbery winner)	4.3
Dixon	Hardy Boys series	4.4-6.7
Gutman	The Homework Machine	4.8
Horowitz	Alex Rider series	4.8-5.6
Jenkins	Left Behind series	3.8-5.4
Keene	Any "Nancy Drew" book	4.0-5.4
Martin	The Doll People series	4.0-4.7
Martin	Main Street series	4.6-5.6
Naylor	Shiloh series	4.4-4.9
Prineas	The Magic Thief series	4.5-5.0
Smith	A Taste of Blackberries	4.0
Tarshis	"I Survived..." series	3.8-5.1
Teitelbaum	Backyard Sports series	3.5-4.1
White	Charlotte's Web	4.4
Wilder	Any "Little House" books	4.2-5.8
Winthrop	The Castle in the Attic	4.9

# **GATEWOOD SCHOOLS, INC.**

## **The Lower School**

### **3rd Grade**

### **Summer Reading List**

### **2015**



**139 Phillips Drive**  
**Eatonton, Georgia 31024**  
**www.gatewoodschool.com**  
**(706) 485-8231**

Dear Third Grade Parents,  
Helping our students to become skilled and thoughtful readers is one of the most important goals we have at Gatewood School. Like many things, the only way to become a better reader is through practice. Strong readers read daily. The maintenance of reading skills is crucial to growth in all areas. Listed below are the guidelines for Third Grade. The purpose of our Summer Reading Program is to encourage reading for pleasure, to expose students to a variety of good literature, to provide rich, imaginative experiences, and to reinforce reading skills.  
Happy Reading ☺

*Chris Charles, Head of School*  
*Amy Ferman & Cathy Mize, Media Specialists*

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**ALL ASSIGNMENTS ARE DUE  
ON THE FIRST DAY OF SCHOOL.**

**Assignments turned in late will result in points  
being deducted from student's grade.**

**PLEASE NOTE:** *Students will NOT be able to take Accelerated Reader tests on books they read during the summer. However, students will be tested on the required reading by the teacher on the first full day of school.*

## **3<sup>rd</sup> Grade Students will have three Summer Reading requirements.**

**1. Required Book** – Students will read the following required book and answer the questions on the two-sided form which is included. This form will help students to prepare for the teacher's test which will be given on the first full day of school. It is recommended that students read (or re-read) their required book within 3 weeks of school beginning. The summer book test is their first test grade. Students will score better if the material is fresh in their brains.

- **3<sup>rd</sup> grade – *Third Grade Angels* by Jerry Spinelli**

**2. One (1) Book of Choice** – Students may select the book of their choice from the list provided and complete the included form. Students may choose books from the 3<sup>rd</sup> grade list or try a more challenging book from the 4<sup>th</sup> grade reading list. All answers should be in complete sentences. A completion grade will be given.

**3. Summer Journaling Project**– To continue the emphasis on writing in the Lower School, students are expected to do 5 journal entries on any 5 days during the summer. Each entry should be a half-page to a full-page, handwritten on notebook paper. Students may write about their daily activities, something fun they've done, a vacation, a day with their pet, a new experience, etc. A completion grade will be given.



<b>AUTHOR</b>	<b>TITLE</b>	<b>R.LEVEL</b>
<b>4th &amp; 5th Grade</b>		
<b>Alexander</b>	<b>Crossover (2015 Newbery)</b>	<b>4.3</b>
Applegate	The One and Only Ivan (2013 Newbery)	3.6
Aronson	Beyond Lucky	3.7
Avi	Poppy	4.5
Balliet	Chasing Vermeer	5.4
Broach	Shakespeare's Secret	4.0
Buyea	Because of Mr. Terupt	3.7
Byars	Wanted...Mud Blossom or any Betsy Byars bk	4.2
Catling	The Chocolate Touch	4.7
Cleary	Any Beverly Cleary books	3.0-6.2
Clements	School Story or any Andrew Clements book	5.2
Davies	The Lemonade War	4.1
Gantos	Dead End in Norvelt (2012 Newbery winner)	5.7
DiCamillo	Flora & Ulysses (2014 Newbery winner)	4.3
George	My Side of the Mountain	5.2
Green	Any Tim Green books	4.5-5.5
Gutman	The Homework Machine	4.8
Hiaasen	Hoot/Flush/Scat	5.0-5.5
Kerr	When Hitler Stole Pink Rabbit	5.7
Lupica	Heat or any Mike Lupica book	5.3
Mass	The Candymakers	5.0
Mass	11 Birthdays	4.1
Paterson	Jacob Have I Loved	5.7
Paulsen	Soldier's Heart	5.7
Paulsen	Hatchet	5.7
Rylant	Missing May	5.3
Smith	A Taste of Blackberries	4.0
White	Charlotte's Web	4.4
Wildavsky	The Secret of Rover	4.9
Wilson	100 Cupboards	4.2
Winthrop	The Castle in the Attic	4.9
Yelchin	Breaking Stalin's Nose	4.6

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**The Lower School**  
**4<sup>th</sup> & 5<sup>th</sup> Grade**  
**Summer Reading List**  
**2015**



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Dear 4<sup>th</sup> & 5<sup>th</sup> Grade Parents,  
 Summer reading plays an important role in a student's academic growth. Helping our students to become skilled and thoughtful readers is one of the most important goals we have at Gatewood School. Like many things, the only way to become a better reader is through practice. Strong readers read daily. The maintenance of reading skills is crucial to growth in all areas. Listed below are the guidelines for Fourth and Fifth Grade. The purpose of our Summer Reading Program is to encourage reading for pleasure; to expose students to a variety of good literature; to provide rich, imaginative experiences; and to reinforce reading skills.  
 Happy Reading ☺

*Chris Charles, Head of School*  
*Amy Ferman & Cathy Mize, Media Specialists*

**ALL ASSIGNMENTS ARE DUE  
 ON THE FIRST DAY OF SCHOOL.**

*Assignments turned in late will result in points  
 being deducted from student's grade.*

**4<sup>th</sup> and 5<sup>th</sup> Grade Students  
 will have (3) Summer Reading Requirements.**

**1. Summer Journaling Project**– To continue the emphasis on writing in the Lower School, students are expected to do journaling during the summer. *Each entry should be a half-page to a full-page, handwritten on notebook paper.* A completion grade will be given.

- **4<sup>th</sup> grade** - 5 journal entries on any 5 days during the summer. (daily activities; something fun they've done; a vacation; a day with a relative, friend or pet; a new experience, etc)
- **5<sup>th</sup> grade** - Complete 5 journal entries (See 4<sup>th</sup> grade.) **PLUS** two additional entries (total of 7) in their journals. These journal entries/writing samples will be used to begin preparation for the 5<sup>th</sup> grade writing test. The **two additional entries** should be as follows:
  1. Describe a place the student saw or visited this summer.
  2. Give factual information about a place the student saw or visited this summer.

**2. Required Book** –Students will read the following required book and complete the two-sided reading form which has been included. This form will help students to prepare for the teacher's test which will be given on the first full day of school.

- **4<sup>th</sup> grade** – *Fourth Grade Rats* by Jerry Spinelli
- **5<sup>th</sup> grade** – *From the Mixed-Up Files of Mrs. Basil E. Frankweiler* by E. L. Konigsburg

**3. Books of Choice** – Students will select 2 books of their choice from the list provided and complete the included forms. All answers should be in complete sentences. A completion grade will be given.

*4<sup>th</sup> and 5<sup>th</sup> Grade students may choose their "choice" books from the following "Series Books" OR the list on the following page.*

Author	Title	R.Level
Cabot	Allie Finkle's Rules for Girls series	4.9-5.2
Colfer	Artemis Fowl series	5.0-6.6
Grisham	Theodore Boone series	5.2-6.4
Dixon	Any "Hardy Boys" book	4.4-6.7
Jenkins	Left Behind series	4.5-5.5
Keene	Any "Nancy Drew" book	4.0-5.8
Lasky	Dear America series	4.5-6.0
Martin	The Doll People series	4.0-4.7
Martin	Main Street series	4.6-5.6
Naylor	Shiloh series	4.4-4.9
Prineas	The Magic Thief series	4.5-5.0
Snicket	Series of Unfortunate Events series	6.3-7.4
Stilton	Kingdom of Fantasy series	3.9-4.9
Tarshis	"I Survived..." series	3.8-5.1
Various	Thoroughbred series - created by Joanna Campbell	4.3-6.1
Warner	Box Car Children series	2.9-5.0
Wilder	Any "Little House" books	4.2-5.8

**PLEASE NOTE:** *Students will NOT be able to take Accelerated Reader tests on books they read during the summer. However, students will be tested on the required reading by the teacher on the first full day of school.*