

**\*\*Georgia Picture Storybook Award Winners\*\***

Allard/Marshall	Miss Nelson is Missing
Arnold, Tedd	No Jumping on the Bed
Barrett, Judi	Cloudy with a Chance of Meatballs
Berger, Caitlyn	Forever Friends
Brown, Peter	The Curious Garden
Buehner, Caralyn	Superdog: The Heart of a Hero
Cannon, Janell	Verdi
Chapman/Oechsli	Herbie's Troubles
Demuth/Zaunders	Max, the Bad-Talking Parrot
Galdone/Galdone	The Tailypo
Kellogg, Steven	Pinkerton, Behave!
Lester/Munsinger	Hooway for Wodney Wat
Lovell/Catrow	Stand Tall, Molly Lou Melon
Martin/McCully	Leo the Magnificent
Martin/Shannon	The Rough Face Girl
Mayer/Hague	The Unicorn and the Lake
McCarthy, Meghan	Aliens Are Coming! The True Account of the 1938 War of the Worlds Radio Broadcast (2011 winner)
McKissack, Patricia	Ol' Clip-Clop: A Ghost Story (2015 winner)
Meddaugh, Susan	Martha Speaks
Moore, Jodi	When a Dragon Moves in (2013 winner)
Noll, Amanda	I Need My Monster (2012 winner)
Numeroff/Bond	If You Give a Mouse a Cookie
Peet, Bill	Big Bad Bruce
Pilkey, Dav	Dog Breath!
San Souci/Pinkney	The Talking Eggs
Sattler, Jennifer	Sylvie (2014 winner)
Scieszka, Jon	Stinky Cheese Man
Talbott/Hudson	We're Back! A Dinosaur Story
Van Allsburg	Two Bad Ants
Viorst/Criz	Alexander and the Terrible, Horrible...
Weiss, Leatie	My Teacher Sleeps in School
Willems, Mo	Don't Let the Pigeon Drive the Bus! (2007 winner)

**GATEWOOD SCHOOLS, INC.**  
**The Lower School**  
**Pre-K, Kindergarten, 1<sup>st</sup> & 2<sup>nd</sup> Grade**  
**Summer Reading List**  
**2015**



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Dear Lower School Parents,

Summer reading plays an important role in a student's academic growth. Helping our students to become skilled, thoughtful readers is one of the most important goals we have at Gatewood School. Like many things, the only way to become a better reader is through practice. We encourage families to spend at least twenty to thirty minutes each day reading. Independent readers should read every day. The maintenance of reading skills is crucial to growth in all areas.

Listed are the guidelines for Pre-K, Kindergarten, First Grade, and Second Grade. The purpose of our Summer Reading Program is to encourage reading for pleasure; to expose students to a variety of good literature; to provide rich, imaginative experiences; and to reinforce reading skills.

Happy Reading ☺

**Chris Charles, Head of School**  
**Amy Ferman & Cathy Mize, Media Specialists**



## Summer Reading Assignment for students entering Pre-K, Kindergarten, 1<sup>st</sup> & 2<sup>nd</sup> Grade

### Pre-K & Kindergarten

Each student entering K-4 and Kindergarten is expected to have read to them a total of at least ten (10) picture books.

*A form is provided for parents to list the books. \*\**

### First & Second Grade Students

Each student entering 1<sup>st</sup> and 2<sup>nd</sup> grade is expected to read or have read to them at least 12 books.

\*\* Students will list their books and do the “Literature Activity” for *3 of the 12 books*. Students should be able to do this activity independently.

*See attached form for assignment. \*\**

*\*\*Some students/parents may choose to read  
“a chapter each night”-where each chapter would  
count as one picture book.*

On the following page is a list of suggested books from the Georgia Picture Storybook Award Winners. Caldecott Award Winners are also great choices. Even after a child is able to read independently, it is still important for his/her to hear books read aloud. Additional reading throughout the summer is strongly encouraged.