## Gatewood School Confidential Teacher Recommendation First to Fourth Grade



To the teacher: We appreciate your coopera This recommendation is confidential and will			ont and back and return direc	tly to the Admission Office.	
Student's Name	Present Grad	Present Grade			
School	Date	Date			
Address		Phone Numb	Phone Number		
Teacher's Printed Name		Position			
How long have you known this applicant?	year(s)	_months			
Compared to other students you have taught,	please indicate your ra	ting of this student:			
	Excellent	Above Average	Average	Below Average	
Attention skills					
Creativity, original thinking					
Motivation					
Ability to work independently					
Study habits					
Follows directions					
Intellectual curiosity					
Participation in class discussion					
Initiative in seeking help					
Verbal expression of ideas					
Language development					
Abstract math achievement					
Concrete math achievement					
Oral reading level					
Comprehension reading level					
Composition skills					
Spelling ability					
Problem solving					
Fine motor development					
Gross motor development					
Organizational skills					
Retention of learned material					
Attitude toward school					
Where would you place the applicant's currer	t performance in langua	age arts?			
Below grade level		On grade level	levelAbove grade level		
Where would you place the applicant's currer	t performance in mathe	ematics?			
Relow grade level		On grade level	Above grade level		

Please comment on the following:
What are the first words that come to mind that best describe this student?
Personal qualities - leadership, character, honesty, sense of humor, responsibility, concern for others, reliability, citizenship:
Interaction with other students - cooperation, respects the rights of others, willingness to share, liked/disliked, takes responsibility for own actions, friendliness:
Academic strengths/weaknesses/learning styles:
Students involvement in outside activities - athletics, fine arts, scouts:
Student's relationship with parents:
Parental cooperation and involvement:
Is his/her achievement equivalent to his/her ability? To your knowledge, is this parents' perception of the child compatible with the school's understanding of the child?
To your knowledge, has the applicant been tested for learning disabilities or received psychological counseling? If so, please explain. If no, should they be?
On a separate sheet of paper, please include any additional information you believe might be helpful.
Please return this form directly to:  Director of Admissions Gatewood School 139 Phillips Drive Eatonton, GA 31024

706.485.2455 - Fax